



UNIVERSITAS ISLAM NEGERI SUNAN KALIJAGA

PASCASARJANA

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**RENCANA PEMBELAJARAN SEMESTER (RPS)  
DAN KONTRAK PEMBELAJARAN**

1. Mata Kuliah : Metodologi Penelitian
2. Kode : PSC511036
3. SKS : 3 SKS
4. Program Studi : S2 Interdisciplinary Islamic Studies
5. Dosen Pengampu : Prof. Dr. Moch. Nur Ichwan, S.Ag., M.A.
6. Deskripsi Mata Kuliah : Mata kuliah ini memberikan pengetahuan dan keterampilan kepada mahasiswa dalam melakukan penelitian terhadap isu-isu sosial dan keagamaan khususnya yang berkaitan dengan kajian interdisciplinary islamic studies. Mata kuliah ini membahas konsep, karakteristik, dan tehnik-tehnik yang dipakai dalam penelitian kualitatif.
7. Capaian Pembelajaran : Mahasiswa mampu menyusun proposal penelitian.

| No. | Minggu ke- | Kemampuan Akhir yang Diharapkan                      | Bahan Kajian                                                  | Bentuk Pembelajaran | Waktu        | Pengalaman Belajar Mahasiswa                     | Kriteria dan Indikator Penilaian | Bobot Nilai (Maksimal 100) |
|-----|------------|------------------------------------------------------|---------------------------------------------------------------|---------------------|--------------|--------------------------------------------------|----------------------------------|----------------------------|
|     | (1)        | (2)                                                  | (3)                                                           | (4)                 | (5)          | (6)                                              | (7)                              | (8)                        |
| 1   | 1          | Mahasiswa mampu memahami kontrak belajar dan Rencana | Overview perkuliahan dan penjelasan penilaian Kontrak belajar | Ceramah Diskusi     | 2 x 50 menit | Mahasiswa dapat menerangkan rencana pembelajaran |                                  | 5%                         |

|   |   |                                                                                           |                                                                                                                                                                    |                                   |              |                                                                                 |  |    |
|---|---|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------|---------------------------------------------------------------------------------|--|----|
|   |   | Pembelajaran Semester.                                                                    | Selayang pandang metodologi penelitian.                                                                                                                            |                                   |              | selama satu semester                                                            |  |    |
| 2 | 2 | Mahasiswa mampu memahami penjelasan penelitian dalam studi Islam                          | Harrison, Victoria S. "Hermeneutics, religious language and the Qur'an."<br><br>Rahman, Fazlur. Islam and Modernity<br><br>Abdullah Saeed, Interpreting the Qur'an | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa mampu menjelaskan penelitian dalam studi Islam                        |  | 5% |
| 3 | 3 | Mahasiswa mampu memahami bagaimana merumuskan topik, masalah, dan signifikansi penelitian | Sarah Tracy, Qualitative Research Methods                                                                                                                          | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa mampu menjelaskan rumusan topik, masalah, dan signifikansi penelitian |  | 5% |
| 4 | 4 | Mahasiswa mampu memahami dan mereview literatur                                           | Sarah Tracy, Qualitative Research Methods                                                                                                                          | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa mampu menjelaskan hasil review literatur                              |  | 5% |
| 5 | 5 | Mahasiswa mampu                                                                           | Sarah Tracy, Qualitative                                                                                                                                           | Diskusi Active Learning           | 2 x 50 menit | Mahasiswa dapat                                                                 |  | 5% |

|   |   |                                                               |                                                                                                                                                                                                  |                                   |              |                                                                  |  |    |
|---|---|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------|------------------------------------------------------------------|--|----|
|   |   | memahami teori, konsep, dan kerangka teoritis                 | Research Methods                                                                                                                                                                                 | Penugasan                         |              | menerangkan teori, konsep, dan kerangka teoritis                 |  |    |
| 6 | 6 | Mahasiswa mampu memahami metode penelitian dan struktur tesis | Sarah Tracy, Qualitative Research Methods                                                                                                                                                        | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa dapat menerangkan metode penelitian dan struktur tesis |  | 5% |
| 7 | 7 | Mahasiswa mampu memahami model penelitian klasik              | Walid Saleh, "Hermeneutics of al-Tha'labi"<br><br>Mårtensson, Ulrika. "Through the Lens of Modern Hermeneutics: Authorial Intention in al-Ṭabarī's and al-Ghazālī's Interpretations of Q 24:35," | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa dapat menerangkan model penelitian klasik              |  | 5% |
| 8 | 8 | Mahasiswa mampu memahami model penelitian sufi                | Bowering, Gerhard. "Sufi Hermeneutics in Medieval Islam."<br><br>Amer Latif, "Qur'anic Narrative and Sufi                                                                                        | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa dapat menerangkan model penelitian sufi                |  | 5% |

|    |    |                                                      |                                                                                                                                                                                                                                                   |                                         |              |                                                         |  |    |
|----|----|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------|---------------------------------------------------------|--|----|
|    |    |                                                      | Hermeneutics: Rumi's Interpretations of Pharaoh's Character" (Diss)--<br>Terutama bab 1 dan 2.                                                                                                                                                    |                                         |              |                                                         |  |    |
| 9  | 9  | Mahasiswa mampu memahami model penelitian legal      | Soualhi Younes, "Islamic Legal Hermeneutics: The Context and Adequacy of Interpretation in Modern Islamic Discourse"<br><br>Adis Duderija, "Neo-Traditional Salafi Qur'an-Sunnah Hermeneutic and The Construction of a Normative Muslimah Image." | Diskusi<br>Active Learning<br>Penugasan | 2 x 50 menit | Mahasiswa dapat menerangkan model penelitian legal      |  | 5% |
| 10 | 10 | Mahasiswa mampu memahami model penelitian pembebasan | Esack, Farid. Qur'an, liberation and pluralism: An Islamic perspective on interreligious                                                                                                                                                          | Diskusi<br>Active Learning<br>Penugasan | 2 x 50 menit | Mahasiswa dapat menerangkan model penelitian pembebasan |  | 5% |

|    |    |                                                                                                          |                                                                                                                                                                               |                                         |              |                                                                                                             |  |    |
|----|----|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------|--|----|
|    |    |                                                                                                          | solidarity against oppression.<br><br>Mumisa, Michael.<br>“Towards an African Qur'anic Hermeneutics”                                                                          |                                         |              |                                                                                                             |  |    |
| 11 | 11 | Mahasiswa mampu memahami Syncretism and After Syncretism in Indonesian Islam: Geertz, Woodward and Bowen | Korner, Felix. Revisionist Koran Hermeneutics.<br><br>M. N. Ichwan, “A New Horizon in Qur’anic Hermeneutics: Nasr Hamid Abu Zayd and Critical Qur’anic Scholarship” (Thesis). | Diskusi<br>Active Learning<br>Penugasan | 2 x 50 menit | Mahasiswa dapat menjelaskan Syncretism and After Syncretism in Indonesian Islam: Geertz, Woodward and Bowen |  | 5% |
| 12 | 12 | Mahasiswa mampu memahami model penelitian feminis                                                        | Amina Wadud, Qur’an and Woman: Rereading the Sacred Text from a Woman’s Perspective (Diss.)<br><br>Asma Barlas. “Believing Women” in Islam: Unreading                         | Diskusi<br>Active Learning<br>Penugasan | 2 x 50 menit | Mahasiswa dapat menjelaskan model penelitian feminis                                                        |  | 5% |

|    |    |                                         |                                            |                                   |              |                                                    |  |    |
|----|----|-----------------------------------------|--------------------------------------------|-----------------------------------|--------------|----------------------------------------------------|--|----|
|    |    |                                         | Patriarchal Interpretations of the Qur'an. |                                   |              |                                                    |  |    |
| 13 | 13 | Mahasiswa mampu memahami proposal tesis | Proposal tesis                             | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa dapat mempresentasikan proposal tesisnya |  | 5% |
| 14 | 14 | Mahasiswa mampu memahami proposal tesis | Proposal tesis                             | Diskusi Active Learning Penugasan | 2 x 50 menit | Mahasiswa dapat mempresentasikan proposal tesisnya |  | 5% |

### Integrasi-Interkoneksi:

Mata Kuliah Pendukung: Topik Khusus Agama dan Masyarakat

Level integrasi: level logika komparatif dan integratif

Proses: menghubungkan topik keagamaan di masyarakat dan antropologi masyarakat muslim

### Daftar Referensi :

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- Almond, Ian. "The Meaning of Infinity in Sufi and Deconstructive Hermeneutics: When Is an Empty Text an Infinite One?" *Journal of the American Academy of Religion*, Vol. 72, No. 1 (Mar., 2004), pp. 97-117.
- Barlas, Asma. "Believing Women" in Islam: Unreading Patriarchal Interpretations of the Qur'an, Austin: University of Texas Press, 2002.
- Bowering, Gerhard. *The Mystical Vision of Existence in Classical Islam: The Qurānic Hermeneutics of the Sufi Sahl at-Tustarī*. Berlin: Walter de Gruyter, 1980.
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- Campanini, Massimo. "Qur'an and Science: A Hermeneutical Approach", *Journal of Qur'anic Studies*, Vol. 7, No. 1 (2005), pp. 48-63.

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- Christmann, A, 2003, "The Form is Permanent, but the Content Moves": The Qur'anic Text and its Interpretation(s) in Mohamad Shahrour's 'al-Kitāb wa 'l Qur'ān', *Die Welt des Islams*, vol. 43, no. 2, pp. 143-72.
- Ohlander, Erik. "Modern Qur'anic Hermeneutics," *Religion Compass* 3/4 (2009): 620-636.
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- Heath, Peter. "Creative Hermeneutics: A Comparative Analysis of Three Islamic Approaches." *Arabica* 36 (1989):173-210.
- Korner, Felix. *Revisionist Koran Hermeneutics in Contemporary Turkish University Theology: Rethinking Islam*, 1st edn (Wurzburg: Ergon, 2005)
- Makhlouf, Sanaa. "Remarks concerning the spiritual Hermeneutics of Al-Amīr 'Abd al-Qādir al-Jazā'irī", *Studia Islamica*, Vol. 106, No. 2 (2011), pp. 317-330.
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- Mumisa, Michael. "Towards an African Qur'anic Hermeneutics", *Journal of Qur'anic Studies*, Vol. 4, No. 1 (2002), pp. 61-76.
- Nayed, Aref Ali. "The Unitary Qur'anic Hermeneutics of Muhammad Baqir Al-Sadr," *Islamic Studies*, Vol. 31, No. 4 (Winter 1992), pp. 443-449
- Rahman, Fazlur. *Islam and Modernity: Transformation of an Intellectual Tradition*, Chicago, IL: University of Chicago Press, 1984.
- Saeed, Abdullah. *Interpreting the Qur'an*. Routledge, 2006.
- Tracy, Sarah. *Qualitative Research Methods*.
- Wadud, Amina. "Towards a Qur'anic Hermeneutics of Social Justice: Race, Class and Gender," *Journal of Law and Religion*, Vol. 12, No. 1 (1995 - 1996), pp. 37-50.
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- Walid A. Saleh, "Ibn Taymiyya and the Rise of Radical Hermeneutics: An Analysis of An Introduction to the Foundations of Qur'ānic Exegesis.
- Zamir, Syed Rizwan. "'Tafsīr al-Qur'ān bi'l Qur'ān': The Hermeneutics of Imitation and "Adab" in Ibn 'Arabī's Interpretation of the Qur'ān," *Islamic Studies*, Vol. 50, No. 1 (Spring 2011), pp. 5-23.
- M. Nur Ichwan. *Forbidden Visibility: Islam, LGBT Movement And Politics Of Sexuality In Aceh*, *Studia Islamika*, 2020
- M. Nur Iawan. *Islam and Dormant Citizenship: Soft Religious Ethno-Nationalism and Minorities in Aceh, Indonesia*, *Islam and Christian-Muslim Relations*, 2020

Moch Nur Ichwan & Nina Mariani Noor. *Ulama Baru Majelis Ulama Indonesia dalam Ulama dan Negara-Negara Bangsa Membaca Masa Depan Islam Politik di Indonesia*, 2019  
 Noorhaidi Hasan, *Islam dan Kekuasaan: Menakar Pandangan Ulama Surakarta terhadap Negara-Bangsa dalam Ulama Politik dan Narasi Kebangsaan*, 2019

| Disusun Oleh :                                                                                                               | Diperiksa Oleh :                                                                                                             |                                                                                                                  |                                                                                                              | Disahkan Oleh :                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Dosen Pengampu                                                                                                               | Penanggungjawab Keilmuan                                                                                                     | Ketua Program Studi                                                                                              | Pengendali Sistem Mutu Fakultas                                                                              | Direktur                                                                                                               |
| <br>Prof. Dr. Moch. Nur Ichwan, S.Ag., M.A. | <br>Prof. Dr. Moch. Nur Ichwan, S.Ag., M.A. | <br>Dr. Nina Mariani Noor, M.A | <br>Dr. Moh. Mufid, M.H.I | <br>Prof. Dr. Abdul Mustaqim, M.Ag. |

#### KETENTUAN LAIN YANG HARUS DIPENUHI

1. Kehadiran kuliah mahasiswa minimal 75% dari total perkuliahan.
2. Seluruh tugas harus dikumpulkan.
3. ....
4. ....
5. ....
6. ....

Perwakilan Mahasiswa/Ketua Kelas

Yogyakarta, 5 Oktober 2020  
Dosen Pengampu

( ..... )  
NIM.

  
(Prof. Dr. Moch. Nur Ichwan, S.Ag.,  
M.A.)  
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